**沪教版《英语 七年级上册》过渡月导学案6**

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| 学习目标 | 1. 复习字母A-Z，学习元音字母。  2. 学习5个单词：basketball, bicycle, football, guitar, picture  3. 学习5 个词组：play basketball, ride a bicycle, play football, play the guitar, paint pictures  4. 学习句型： What do you like doing?/What is your hobby?  I like playing basketball and painting pictures.  I like riding a bicycle and playing the guitar. |
| 学习重点 | 字母、单词、词组和句型。 |
| 学习难点 | 句型。 |
| 学习过程 | 学习内容 |
| 预  习  与  发  现 | 一.小组汇报展示课前预习内容，并评价加分.  二.其他同学及教师质疑提问，师生互动，生生互动探究解决，并纠错、整理导学卷。（红色笔纠错）  三. 请默写26个字母（大小写）  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  在26个英语字母中，有5个字母是元音字母，你能写下来吗？  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  除了5个元音字母外，其他字母均为辅音字母。  671fe975691c858c7cc894bb1046926四. 请把下列单词、短语与图片进行配对。    basketball  bicycle  football  guitar  picture  play basketball  ride a bicycle  play football  play the guitar  paint pictures  eb3f8d3e6702d6613f53ed3d623ec5a  16b28bef19a1d36601fee13af50a79e  4afef7348e05394f224d9e085d33ef6    10e9c15e360378698c35feb142ece00 |
| 探  究  与  展  示 | 五. 请根据图片，结合所给例子，进行问答。  671fe975691c858c7cc894bb1046926  A:What do you like doing?  B:I like painting pictures.  A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  eb3f8d3e6702d6613f53ed3d623ec5a  B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  16b28bef19a1d36601fee13af50a79e  B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  4afef7348e05394f224d9e085d33ef6  B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  10e9c15e360378698c35feb142ece00  B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  你还会哪些用于表达爱好的单词或短语，请尽你所能写出来。 |
| 巩  固  与  提  升 | 翻译下列单词的汉语意思。  basketball\_\_\_\_\_\_\_\_, bicycle\_\_\_\_\_\_\_\_\_, football \_\_\_\_\_\_\_, guitar\_\_\_\_\_\_\_, picture\_\_\_\_\_\_\_\_  根据汉语，写出词组。  1.踢足球\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.弹吉他 \_\_\_\_\_\_\_\_\_\_\_\_\_ 3.画画\_\_\_\_\_\_\_\_\_\_\_\_\_   1. 骑自行车 \_\_\_\_\_\_\_\_\_\_\_\_\_ 5. 打篮球 \_\_\_\_\_\_\_\_\_\_\_\_\_   选词填空.  1. I’m good at playing \_\_\_\_\_\_\_\_\_\_(football, guitar) .I am very strong.  2. I like \_\_\_\_\_\_\_\_\_\_\_(playing basketball, painting pictures) in the classroom.  3. My hobby is \_\_\_\_\_\_\_\_\_\_(riding a bicycle, playing the guitar). I want to do more exercise. |
| 测  评  与  反  思 | 字母组词。  1. Li Hua loves playing the \_\_\_\_\_\_\_\_\_\_\_\_(igarut).  2. My brother likes painting \_\_\_\_\_\_\_\_\_\_(icruestp).  3. Tim’s father likes playing \_\_\_\_\_\_\_\_(bfotoall) with him at weekends.  4. Yao Ming is a \_\_\_\_\_\_\_\_\_\_\_\_\_(llbabaetsk) player.  二. 单项选择. (2分)  1. \_\_\_\_\_\_\_\_ are your hobbies?  A. What B. When C. How old  2. Playing \_\_\_\_\_\_\_\_\_ is Tom’s favourite hobby.  A. basketball B. colour C. music |
| 学后反思（请同学们总结收获，反思不足）  教后反思 |

**沪教版《英语 七年级上册》过渡月导学案7**

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| **学习目标** | 1. 学习单词：subject, favourite, Chinese, Maths, Science, History, English, Art, PE 2. 学习句型What is your favourite subject?   My favourite subject is …. |
| **学习重点** | 学科词汇。 |
| **学习难点** | What is your favourite subject? |
| **学法指导** | 通过听说练习，学会重点单词与词组。 |
| **学习过程** | |
| **一、预习与发现（只有充分预习，才能多彩展示！）**  写出下列单词的汉语意思。  favourite , Chinese , Maths , subject , Science , History , English , Art , PE | |
| **二、探究与展示（小成功靠自己，大成功靠集体！）**  请把下面句子翻译成汉语。  What is your favourite subject？  My favourite subject is…. | |
| 1. **巩固与提升（试试你的身手，挑战无处不在）**   **分组对话练习，选择方框中的词汇进行替换。**  Chinese, Maths, Science, History, Art, PE  A:What do you learn in your new school?  B:We learn English,Chinese and Maths every morning.  A:What is your favourite subject?  B: My favourite subject is English. | |
| **四、测评与反思（加油啊，你一定能行哦！）**  一．连线  favourite 学科  Chinese 数学  subject 最喜爱的  History 科学  Maths 历史  Science 语文  Art 体育  PE 美术  二．根据所学句子填空  - \_\_\_\_\_\_\_\_\_\_ your favourite \_\_\_\_\_\_\_\_\_?  - \_\_\_\_\_\_\_\_\_\_ favourite subject is\_\_\_\_\_\_\_\_.   1. 阅读短文，回答问题。   I am a junior high school student now. I just learn Chinese,English, Maths and PE in primary school. But in this new school I can also learn History, Art and Science. They are all interesting, but English is my favourite. I love my new school.   1. Is the writer a junior high school student now? 2. What does the writer learn in primary school? 3. What is the writer’s favourite subject? 4. How many lessons does the writer learn in this new school? 5. What is your favourite subject? Why? | |
| 课后反思：（只有不断反思才能不断进步哟！） | |

**沪教版《英语 七年级上册》过渡月导学案8**

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| 学习目标 | 1. 学习单词：job, doctor, nurse, farmer, worker, driver, teenager  2. 学习句型：What’s your mother`s job?  My mother is a teacher.  3. 学习名词变复数的变化规则。 |
| 学习重点 | 单词，句型。 |
| 学习难点 | 名词变复数的变化规则。 |
| 学习过程 | 学习内容 |
| 预  习  与  发  现 | 一. 写出下列单词的汉语意思.  job\_\_\_\_\_\_\_\_\_\_\_, doctor\_\_\_\_\_\_\_\_\_\_\_, nurse\_\_\_\_\_\_\_\_\_\_\_\_, farmer\_\_\_\_\_\_\_\_\_\_\_\_,  worker\_\_\_\_\_\_\_\_\_\_\_, driver\_\_\_\_\_\_\_\_\_\_\_\_, teenager\_\_\_\_\_\_\_\_\_\_\_\_,  二. 把下面句子翻译成汉语.  What’s your mother`s job?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  My mother is a teacher.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 探  究  与  展  示 | 请标记出句子中的名词。并分析前后两个句子名词的变化。  I am a student. We are students.  She is a teacher. They are teachers.  He is a farmer. They are farmers.  There is a worker. There are two workers.  She is a driver. They are drivers.  结论：  1.可数名词有单数和复数两种形式。单数名词指的是名词的数量为“一”，如 a teacher （一个老师） a student (一个学生)。复数名词指的是名词的数量“大于一”如 two teachers (两个老师) three students (三名学生)  2.使用时，单数名词用原形表示。复数名词名词则需要做变化。  如何阅读一本书-读书笔记(1) |
| 巩  固  与  提  升 | 请将下列单词变成复数形式  hat \_\_\_\_\_\_\_\_\_ car\_\_\_\_\_\_\_\_\_\_ kite\_\_\_\_\_\_\_\_\_ bike\_\_\_\_\_\_\_  bus\_\_\_\_\_\_\_\_\_\_ box\_\_\_\_\_\_\_\_\_\_ watch\_\_\_\_\_\_\_\_ dish \_\_\_\_\_\_\_  baby\_\_\_\_\_\_\_\_\_ family\_\_\_\_\_\_\_\_\_ story\_\_\_\_\_\_\_\_\_ city\_\_\_\_\_\_\_  wife \_\_\_\_\_\_\_\_\_ knife\_\_\_\_\_\_\_\_\_ half\_\_\_\_\_\_\_\_\_\_ leaf\_\_\_\_\_\_\_  potato\_\_\_\_\_\_\_\_ tomato\_\_\_\_\_\_\_\_\_ hero \_\_\_\_\_\_\_\_\_ zoo\_\_\_\_\_\_\_ |
| 测  评  与  反  思 | 1. 将正确选项写在括号里   （ ）job ａ．医生  （ ）doctor ｂ．农民  （　　）nurse　　　　　　　　　 c. 司机  （ ）farmer d. 工人  （ ）worker e. 工作  （ ）driver f. 护士   1. 单项选择.   1. ----\_\_\_\_\_\_\_\_are your parents?  --- They are both doctors.  A. Where B. When C. Why D. What  2. I am a junior high school student, and I can also say I am a \_\_\_\_\_\_\_\_\_.   1. teenager B. doctor C. nurse D. diver   3. Some\_\_\_\_\_\_\_\_ are in the classroom.  A. worker B. student C.workers D. students  4. They always work on the farm. They are\_\_\_\_\_\_\_.  A. farmer B. farmers C. doctor D. doctors |
| 学后反思（请同学们总结收获，反思不足）  教后反思 |

**沪教版《英语 七年级上册》过渡月导学案9**

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| **学习目标** | 1. 学习单词：bus, foot, bicycle, car, plane, train 2. 学习句型：How do you go to school?   I go to school by…/on foot.   1. 学习名词变复数的不规则变化。 |
| **学习重点** | 单词句型。 |
| **学习难点** | 名词变复数的不规则变化。 |
| **学法指导** | 通过听说练习，学会重点单词与词组。 |
| **学习过程** | |
| **一、预习与发现（只有充分预习，才能多彩展示！）**  写出下列单词的汉语意思  bus , foot , bicycle ,  car , plane , train | |
| **二、探究与展示（小成功靠自己，大成功靠集体！）**  请把下列句子翻译成汉语  How do you go to school?  I go to school by car/on foot.  请两名同学选择适当的词组，根据实际情况做对话  by bus, on foot, by bicycle, by car, by plane, by train  A: How do you go to school?  B: I go to school .......... What about you?  A: I go to school.........  有些单词的复数形式不是+s /es，它们的变化是不规则的，需要我们特殊记忆。  wps | |
| **三、巩固与提升（试试你的身手，挑战无处不在）**  请将下列单词变成它的复数形式  Chinese\_\_\_\_\_\_\_\_ child \_\_\_\_\_\_\_\_ foot\_\_\_\_\_\_\_\_\_ man\_\_\_\_\_\_\_\_\_ sheep\_\_\_\_\_\_\_\_\_  Japanese\_\_\_\_\_\_\_ mouse\_\_\_\_\_\_\_ fish(鱼)\_\_\_\_\_\_\_ goose\_\_\_\_\_\_\_ tooth\_\_\_\_\_\_\_\_ | |
| **四、测评与反思（加油啊，你一定能行哦！）**  一．连线  car 自行车  bus 步行  bicycle 小汽车  plane 公交车  train 飞机  on foot 火车  二．单选  1. - \_\_\_\_\_\_\_\_ do you go to school?  -By bicycle.   1. What B. How old C. How D. Which   2. My home is very near our school. So I go to school \_\_\_\_\_.   1. by bus B. on foot C. by plane D. by train. 2. Some \_\_\_\_\_\_\_\_ are playing with their teachers in the playground. 3. children B.fish C.sheep D. deer 4. There are some \_\_\_\_\_\_\_\_ swimming in the pool. One of them is Lily’s father. 5. fish B. men C. women D. mice | |
| 课后反思：（只有不断反思才能不断进步哟！） | |

**沪教版《英语 七年级上册》过渡月导学案10**

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| 学习目标 | 1. 学习单词：tall, short, thin, fat, long hair, straight,  2. 学习句型：He/She is tall and thin.  He/She has long straight hair.  3. 能够识别形容词 |
| 学习重点 | 单词和句型。 |
| 学习难点 | 句型。 |
| 学习过程 | **学习内容** |
| 预  习  与  发  现 | 一. 写出下列单词的汉语意思.  tall\_\_\_\_\_\_\_\_\_\_, short \_\_\_\_\_\_\_\_\_\_\_, thin\_\_\_\_\_\_\_\_\_\_， fat\_\_\_\_\_\_\_\_\_,  long\_\_\_\_\_\_\_\_\_, hair\_\_\_\_\_\_\_\_\_\_\_\_, straight\_\_\_\_\_\_\_,  二. 翻译句子。并试着圈出句子中的形容词。  He/She is tall and thin.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  He/She has long straight hair\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 探  究  与  展  示 | 你能把下面的句子翻译出来吗？加油！  1. 我又高又瘦。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. 我头发弯且短。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. 我的头发很直。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  形容词是用来修饰或描述名词/代词的，表示人或事物的性质状态或特征的词。  请标出上面句子中的形容词。 |
| 巩  固  与  提  升 | 重新排列字母顺序组成单词填入空格中。  1. My elder sister is \_\_\_\_\_\_\_(llat) and \_\_\_\_\_\_\_\_(inth).  2. Anna’s elder brother has \_\_\_\_\_\_\_\_\_(orsht) black \_\_\_\_\_\_\_\_\_\_\_(airh).  3. I am \_\_\_\_\_\_\_(atf) because I love eating.  4. My mother’s hair is very \_\_\_\_\_\_\_\_\_(onlg). |
| 测  评  与  反  思 | 一.写出下列形容词的反义词。  sad\_\_\_\_\_\_\_ thin\_\_\_\_\_\_ hot\_\_\_\_\_\_ short\_\_\_\_\_\_  big\_\_\_\_\_\_\_ hard\_\_\_\_\_\_\_\_ near\_\_\_\_\_ good\_\_\_\_\_  二．选择适当的形容词填空。     |  | | --- | | tall, short, thin, fat, long , hair |   1. Yao Ming is good at playing basketball. He is very \_\_\_\_\_\_\_.  2. China has a \_\_\_\_\_\_\_\_\_ history.  3. \_\_\_\_\_\_\_\_\_ people is easy to be ill (生病).  4. My elder sister is very tall, but my elder brother is very \_\_\_\_\_\_\_\_\_\_\_.  5. My father is very fat, but my mother is very \_\_\_\_\_\_\_\_\_\_\_.  四. 单项选择. (2分)  1. I \_\_\_\_\_\_\_\_tall and thin.  A. am B. is C. are D. do  2. I \_\_\_\_\_\_\_\_\_ long hair.  A. am B. is C. are D. have |
| 学后反思（请同学们总结收获，反思不足）  教后反思 |